# 亞洲大學 經營管理學系 ASIA UNIVERSITY DEPARTMENT OF BUSINESS ADMINISTRATION

# 碩士班研究生手册 MASTER'S STUDENT HANDBOOK

入學時間:民國 113 年 09 月/114年 2 月

Enrollment Time: Sep. 2024/Feb 2025 Revised: Aug. 31, 2023

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# 亞洲大學 經營管理學系 碩士班課程規劃表 (113學年度入學適用)

Master Program Curriculum Plan for Department of Business Administration, Asia University (Applicable for Fall 2024 Enrollees)

畢業總學分:36 學分 Credits of Graduation:36 校課程委員會通過次別:1131

Approved in the 1131 University Curriculum Committee meeting

Credits of Graduation: 36		Approved in the 1131 University Curriculum Committe		iiiiittee	писсии	ıg											
類別		科目名稱	英文名稱	修課 年級	修課	學分數	每週上課時數 Hours per week			備註							
Categ		Course Title	要义名稱 English Title	Year of the Program	學期 Semester	子分数 Credits	講授 Lecture	實作(驗) Practice (laboratory)	實習 Intern	Remarks							
University Required 3 Credits		碩士論文 Master Thesis		— I <sup>st</sup>	上或下 1 <sup>st</sup> or 2 <sup>nd</sup>	3	3	0	0								
Re 」必		研究方法	Research Methodology	- 1 <sup>st</sup>	上 1 <sup>st</sup>	3	3	0	0								
University Required 3 Credits Credits Credits Credits Credits Credits Program Elective 24 Credits	Program 分		Marketing Management	- 1 <sup>st</sup>	上 1 <sup>st</sup>	3	3	0	0								
	コ 分	生產與作業管理	Production and Operations Management	– 1 <sup>st</sup>	下 2 <sup>nd</sup>	3	3	0	0								
	Marketii	消費者行為研究	Consumer Behavior Research	1 <sup>st</sup>	上 1 <sup>st</sup>	3	3	0	0								
	lg & Busi	產業策略與發展研討	Seminar on Industrial Strategy and Development	_ 1 <sup>st</sup>	上 1 <sup>st</sup>	3	3	0	0								
	ness administration Field C	iness administration Field Co	iness administration Field Co	iness administration Field Co	Marketing & Business administration Field C	統計方法與資料分析	Statistics and Data Analysis	1 <sup>st</sup>	下 2 <sup>nd</sup>	3	3	0	0				
Program						ministration Field C	ministration Field C	業管理類ninistratio	策略管理	Strategic Management	1 <sup>st</sup>	下 2 <sup>nd</sup>	3	3	0	0	
								服務與創新管理	Service Innovation and Management	1 <sup>st</sup>	下 2 <sup>nd</sup>	3	3	0	0		
am Ele	ld Courses	電子商務	Electronic Commerce	1 <sup>st</sup>	下 2 <sup>nd</sup>	3	3	0	0								
24學分 ctive 24 (	Leisure	休閒理論與行為	Leisure and Recreation Theory and Behavior Research	1 <sup>st</sup>	上 1 <sup>st</sup>	3	3	0	0								
Credits	& Recrea	觀光餐旅創新管理	Tourism Hospitality and Innovational Management	– 1 <sup>st</sup>	下 2 <sup>nd</sup>	3	3	0	0								
	Leisure & Recreation Management Field Courses	企業組織與管理	Business Organization and Management	= 2 <sup>nd</sup>	上 1 <sup>st</sup>	3	3	0	0								
	agement F	休憩發展趨勢	Leisure and Recreation Industry	二 2 <sup>nd</sup>	上 1 <sup>st</sup>	3	3	0	0								
	ield Cou	質性研究方法	Qualitative Research Methods	= 2 <sup>nd</sup>	上 1 <sup>st</sup>	3	3	0	0								
	ïses	運動與健康管理	Sports and Health Management	= 2 <sup>nd</sup>	下 2 <sup>nd</sup>	3	3	0	0								

每週上課時數 修課 年級 修課 Hours per week 備註 類別 科目名稱 英文名稱 學分數 Year of 學期 Course Title English Title Credits Category 實作(驗) Remarks 講授 Semester 實習 the Program 上 Global Supply Chain 全球供應鏈管理 0 3 3 0  $1^{st}$  $1^{st}$ Management 上 Competitive Strategy in 全球產業競爭策略 0 0 3 3 1<sup>st</sup> 1st Global industries 上 Qualitative Research and 質化研究與個案分析 0 0 3 3 1st 1st Case Analysis 下 Sustainable Business 永續經營管理 0 0 3 3 1st  $2^{nd}$ Management 下 行銷研究 0 0 Marketing Research 3 3 1st  $2^{nd}$ 下 International Business 國際商務溝通 0 3 3 0  $2^{nd}$ 1st Communication \_ 下 Retail and Distribution 零售流通實務 0 3 3 0 1<sup>st</sup>  $2^{nd}$ Practice 下 Community Management 社群經營實務 0 0 3 3 1<sup>st</sup>  $2^{nd}$ Practice 下 Off-site Teaching and 移地教學與見習 0 3 3 0  $1^{st}$ 2<sup>nd</sup> Shadowing Other Professional Elective Courses = 上 跨文化管理 0 Cross-Cultural Management 3 3 0  $2^{nd}$ 1<sup>st</sup> 其他專業選修課 \_ 上 Global Marketing Planning 全球行銷規劃與品牌策略 0 3 3 0  $2^{nd}$ and Brand Strategy Enterprise Resource 二 上 企業資源規劃與問題診斷 0 Planning and Problem 3 3 0  $2^{nd}$ 1 st Diagnosis 程 \_ 上 Artificial Intelligence in 人工智慧產業應用 3 0 3  $2^{nd}$ 1 st **Industrial Applications** \_ 上 Big Data Analysis and 大數據分析與商業智慧 0 3 3 0  $2^{nd}$ 1 st Business Intelligence = 上 Special Topics on Smart 智慧科技技術專題 0 3 0 3 2<sup>nd</sup> 1 st Technology = 下 Enterprise Culture and 企業文化與倫理 0 3 3 0 2<sup>nd</sup> 2<sup>nd</sup> Ethics \_ 下 Organization and Human 組織與人力資源管理 0 3 3 0  $2^{nd}$ 2<sup>nd</sup> Resources Management \_ 下 Digital Transformation and 數位轉型與創新 0 3 3 0  $2^{nd}$  $2^{nd}$ Innovation \_ 下 Organizational Change and 企業組織變革與管理 0 3 0 3  $2^{nd}$  $2^{nd}$ Management = 下 Knowledge Management 知識管理 0 3 3 0  $2^{nd}$  $2^{\text{nd}}$ = 下 Financial Statement 財務報表分析 0 3 3 0  $2^{nd}$  $2^{nd}$ Analysis Corporate Governance and 公司治理與企業經營法律 = 下 0 0 Legal Practice of Business 3 3  $2^{nd}$  $2^{nd}$ 實務 Administration

備註:

Note:

1. 畢業學分數 36 學分,含校定必修 3 學分,所定必修 9 學分,所定選修 24 學分。

Graduation requires 36 credits, including 3 credits for university-required courses, 9 credits for program-required courses, and 24 credits for program-elective courses.

2. 碩士生可上修本所博士班學分,以三科目 9 學分為限。

Master's students may take doctoral program credits from our department, with a maximum limit of three courses or nine credits.

3. 學生需透過「臺灣學術倫理教育資源中心」線上平台修習指定課程 6 小時,並於課程總測驗成績達 及 格標準,始得申請學位考試。

Master's students must take 6 hours of courses on the online platform of "Center for Taiwan Academic Research Ethics Education" and pass the general test score of the courses before they are eligible to apply for the doctoral degree examination.

- 4. 研究生需要在畢業前至少參與 2 次系活動,以提昇研究生彼此間認識、並增進研究生凝聚力。
  Master's students are required to participate in at least 2 departmental events/activities before graduation in order to
- 5. 原則上承認學生修習本校他系所開之兩門碩士班課程 6 學分,其中最多抵免一門必修相關課程為上

限,若有其他特殊狀況須經學術委員會同意。

enhance their mutual understanding and enhance peer cohesion.

Master's students are allowed to take up to two master courses (6 credits) from other departments within Asia University, with a maximum exemption of one required relevant course. Any other special cases require approval from the Academic Committee.

# 亞洲大學經營管理學系 - 碩士班研究生修業流程表

# Study Chart - Registration to Graduation

	Process	Due Date	Attached Form
1	Registration	Before the school deadline!	
2	Course Selection	Before the school deadline!	
3	Select Advisor	By the end of the 1 <sup>st</sup> Semester	https://webs.asia.edu.tw/stdinfo/P.12
4	Proposal Presentation	By the end of 3 <sup>rd</sup> Semester	https://webs.asia.edu.tw/stdinfo/P.13
5	Final Defense Application	By the end of 4 <sup>th</sup> Semester and <u>at least two months</u> after the proposal meeting.	https://webs.asia.edu.tw/stdinfo/P.16
6	Final Defense Presentation	The 4 <sup>th</sup> semester (at least two months after the proposal meeting and before the end of the 4 <sup>th</sup> semester)	<ul> <li>Score sheet</li> <li>Rating summary table</li> <li>Written approval</li> <li>Oral record sheet</li> <li>Paper printed</li> <li>Examination fees</li> </ul>
7	Complete uploading your advisor's approved Thesis (follow library instructions)	By the end of 4 <sup>th</sup> Semester	
8	Certificate of 6 hours of academic research ethics courses	By the end of 4 <sup>th</sup> Semester	https://reurl.cc/V1v4vR
9	School Graduation Procedure	By the end of 4th Semester	
10	Master's Degree Certificate	By the end of 4th Semester	

## 亞洲大學經營管理學系

#### 論文口試作業流程

Asia University, Department of Business Administration

#### **Thesis Application Process**

#### **Thesis Proposal Defenses Deadline:**

Any time during or **before the end** of the  $3^{rd}$  semester, but <u>no later than</u> of the end in the  $3^{rd}$  semester.

Thesis Final Defenses Deadline: By the end of 4th Semester

繳交論文口試相關資料(線上申請): P.14

Before Defense → Submit the following relevant documents for Thesis Defense online

https://webs.asia.edu.tw/stdinfo/

There MUST be a period of <u>at least two months</u> separation between the **proposal** meeting date and final defense meeting.

準備論文口試相關資料:

Prepare the following relevant documents for Defense Committee Membership.

- 1..碩士班研究生學位考試評分表(3 copies) P.19 Thesis Defense Evaluation Form
- 2.碩士班研究生學位考試評分總表(1 copies) P.20 Report of IMBA Thesis Defense
- 3.碩士班畢業論文口試記錄表(3 copies) P.21 Record Form for Master's Thesis Defense
- 4.論文口試委員會審定書(1 copies) P.25 Thesis Defense Committee Approval Page Format
- 5.考試委員印領單據(3 copies) P.26

Thesis Defense Committee Receipt

Defense ----

\* After defense Summit to Department office:

After Defense -

1.審定書

Department chairman's signature

2.授權書

Authorization

3.上傳論文

Load the thesis to school library.

- 1. It is *your responsibility* to keep track of deadlines and submission of forms. Any delay from your part may result in <u>delaying your graduation</u>.
- 2. You MUST submit a copy of the thesis to each member of the Defense Committee at least <u>ten days prior</u> to the Thesis Proposal Defense (TPD) and Final Defense (FD) dates set by your advisor.
- 3. Also, you MUST hand in all other necessary forms to the department office and your advisor on time.
- 4. Please finish The Thesis Defense by January 31/July 31 (depending on your graduation date), including uploading the thesis to the school library website.
- 5. You MUST present your Thesis Proposal orally in a public seminar before you can be allowed to present your Final Defense.
- 6. Any changes to the above dates and rules <u>MUST be agreed by your advisor</u> and the <u>Chairperson</u> of the Department of Business Administration.

# 亞洲大學經營管理學系

# Asia University, Department of Business Administration

# 碩士班研究生基本資料表

#### Personal Information Sheet

姓名 (Student's Name) 入學年度 (Year Enrolled) 指導教授 (Advisor's Name) 論文題目	年 月 (Year) (Month)	學號 (Student ID) 畢業學校 (Last School Attended)		一方近熙 (Photo)
(Dissertation Title)		T	T	
聯絡電話 (Phone Number)		E-mail		

# 亞洲大學管理學院經營管理學系 Asia University, College of Management Department of Business Administration

#### IMBA 碩士班研究生修業規則

#### Rules & Regulations Concerning the IMBA Program

中華民國九十九年十二月二十二日九十九學年度第一學期第七次系務會議修正通過 Revised Jan. 22 on the 7<sup>th</sup> Department Academic Affairs Council of the 1<sup>st</sup> semester of the academic year 2011-2012

中華民國一百零六年六月十四日一百零五學年度第二學期第六次系務會議修正通過 Revised Jun. 14 on the 6<sup>th</sup> Department Academic Affairs Council of the 2<sup>nd</sup> semester of the academic year 2016-2017

#### 第一條 修業年限:IMBA 碩士生修業期限為 1-4 年,不得延長。

#### **Article 1 - Time Limit:**

The IMBA students have a time limit ranging from 1 to 4 years of the date of initial enrollment in the program to complete all requirements for the IMBA degree. Extension of time is not allowed.

**第二條 畢業學分:** 畢業最低學分為 36 學分,總畢業學分數為 36 學分(含校、院定必修核心課程 12 學分與院定選修課程 24 學分)

#### **Article 2 - Coursework:**

The IMBA program requires a minimum of 36 graduate credits. The required credits are as follows: Graduation requirement: 36 credits (including 12 credits of Required Courses and 24 credits of Elective Courses).

#### 第三條 選課、修課與學分抵免:

- 碩士生必須依循本校選課作業程序辦理每學期選課事宜,每學期選修學分上 下限,依本校研究所選課準則辦理。
- 2. 碩士生先修課程學分數不列入畢業學分計算。
- 3. 學分不得抵免。

#### Article 3 - Adding/Dropping Courses & Transfer of Credit:

- 1. Master's students shall follow the school administration procedures for dropping and adding courses during the registration period, upon the limits to the number of graduate credits taken per semester regulated by the graduate school.
- 2. Prerequisite courses will not count toward the required 36 graduate credits.
- 3. No transfer credit is accepted.

第四條 指導教授:碩士生於入學第一學期內應擇定指導教授,並提出線上申請。 指導教授若為二位以上至少一人須為本系、本校管理學院專任教授、副教授或助 理教授,否則須經主任同意。指導教授除因離職得由主任同意更換指導教授外, 因故需更換時,須獲原指導教授與新指導教授雙方之同意,並向系提出線上申請。

A master's student should choose his/her thesis advisor(s) during his/her <u>first semester</u> of the IMBA program, and submit Online. The student may choose to work with two co-advisors. Co-advisors MUST be faculty of Asia University and holding a full-time position at the rank of professor, associate professor, or assistant professor. At least one of the co-advisors shall be a faculty member of the Department of Business Administration or the College of Management of Asia University. Choosing any advisors from outside the faculty of the College of Management of Asia University requires approval by the Department Chair. Should a change of advisor become necessary, the student MUST submit *Online* to demonstrate the approval of both the former advisor(s) and new advisor(s).

第五條 論文計畫書:碩士生須於本系指定時間內提交論文計畫書,並須公開發表論文計畫內容,若未及於指定時間內提交者,經系主任同意後,至少應於學位口試前兩個月提交論文計畫書並自行辦理公開發表,由指導教授及考核委員負責審查,未通過者不得參加學位考試。

#### **Article 5 - Thesis Proposal:**

**Article 4 - IMBA Advisor(s):** 

A master's student must submit a thesis proposal within the Department appointed due date (Study Guide 3), and present the proposal orally in a public seminar. If the student could not submit his/her thesis proposal on schedule, he/she must submit as well as to conduct a formal proposal presentation on his/her own in a public setting, at least two months before the final oral examination. If the student fails to submit Thesis Proposal Evaluation Form (Form 4) or complete the proposal defense, examined by the thesis advisor and committee, he/she is not allowed to present a thesis defense.

#### 第六條 學位考試:碩士學位考試委員會置委員三人,並指定其中一人為召集人。 Article 6 - Thesis Defense:

The Thesis Defense Committee must consist of 3 members holding a full-time position at the rank of professor, associate professor, or assistant professor. One of the members serves as the convener, and one of them MUST be outside of the faculty of Asia University.

第七條 畢業申請:碩士生已通過論文口試者,應於一個月內遵照口試委員之意見加以修正,經指導教授及主任簽核,並完成登錄『博碩士論文電子檔案上網授權書』後,繳交完整論文,方得依本校離校程序規定,領取碩士學位證書。

#### **Article 7 - Graduate Application for Degree:**

Master's students who have passed the Thesis Defense should, within a month, make a satisfactory revision of the thesis that follows the comments and requirements specified

by the Thesis Defense Committee. The final thesis must be approved and signed by the thesis advisor(s) and Department Chair (Study Guide 2). Finally, the graduate students must complete the Thesis Authorization of Electronic Thesis and Dissertation System (Form 5) at Asia University Library and National Library, respectively; and turn in a bound copy of the thesis to the AU Library and a copy to the Department Office. The graduate students will not receive a Master's Degree Diploma until they have completed all of the school leaving campus processes.

**第八條 適用對象:**本修業規則若逢修正,適用對象為修正通過後之次一學年度 起入學之碩士生。

#### **Article 8 - To Whom the Rules and Regulations Apply to:**

In the case of revision, the last amended rules and regulations apply to the master's students who enroll in the IMBA program in the subsequent academic year(s) after the procedures amendment.

#### 第九條 附 則:

- 1. 本修業規則未盡事宜,悉依本校碩士學位授予作業規章辦理之。
- 2. 本修業規則經系務會議通過,報院、校核備後實施,修正時亦同。

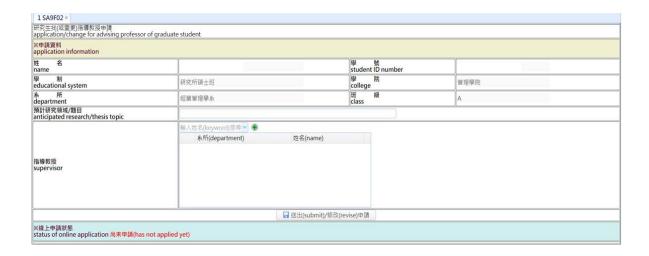
#### **Article 9 - Addendum:**

- 1. In case of any dispute about the abovementioned contents, rules, and regulations, all parties involved should refer to the relevant master's degrees awarding policies and procedures set up by the Asia University.
- 2. The Academic Affairs Council has approved the abovementioned rules and regulations and reported to the College of Management and University for implementation. In the case of revision, the procedures remain the same.

# 研究生申請/變更指導教授 https://webs.asia.edu.tw/stdinfo/

# (Application/Change for advising professor of graduate student)

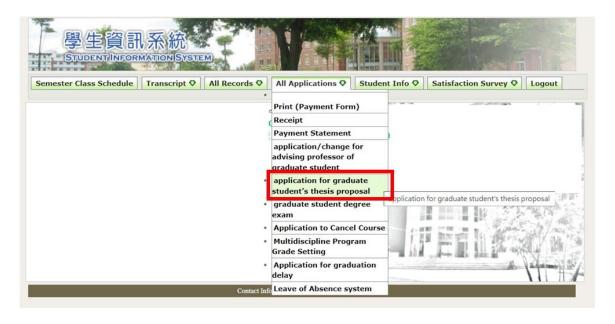
學生資訊系統 STUDENT INFORMATION SYSTEM	l'ali		A STATE OF THE STA	
Semester Class Schedule	All Applications ♥ St	udent Info 🗸	Satisfaction Survey ♥	Logout
-	Print (Payment Form) Receipt Payment Statement			
	application/change for advising professor of graduate student	application	/change for advising professo	or of graduate student
•	application for graduate student's thesis proposa		change for davising processe	or graduate stadent
•	graduate student degree exam	e		
	Application to Cancel Co	urse		Long Con
•	Multidiscipline Program Grade Setting	1.5	FELLE	
•	Application for graduation	on	- 4	1
Contact Inf	Leave of Absence system	n		

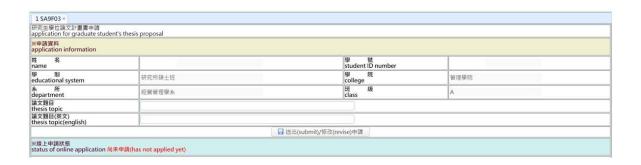


# 研究生前三章計畫書

(Application for graduate student's thesis proposal)

https://webs.asia.edu.tw/stdinfo/





# 亞洲大學經營管理學系

# Asia University Department of Business Administration

#### 碩士生申請學位考試作業流程

Application Procedures for Master's Degree Examination

本系為激發碩士生學習與研究潛能,豐碩研究成果,特依據本系碩士班研究生修業規則,明訂本系碩士生申請學位考試資格作業流程,相關注意事項如下: In order to provoke master's students potential to learn and conduct research as well as increase their research performance, the Department of Business Administration hereby, upon the *Rules & Regulations Concerning IMBA Program*, establishes the following application procedures for Master's Degree Examination, described as below.

一、碩士生申請學位考試之前需修滿規定學分,通過學校畢業學分審核作業。 A master's student must complete all of the required and elective courses. (Study Guide 1) All of the earned graduate credits must be reviewed and approved by the school.

二、提出論文口試需經指導教授同意並請指導教授於畢業論文口試申請線上審 核。

The application to final defense should submit Online, and must be approved by the thesis advisor.

三、繳交畢業論文口試申請表之同時,一併提出口試委員名單及預定口試時 間,但須經指導教授同意。

While applying for Thesis Defense, the student must submit online and anticipated oral presentation schedule. All of these must be agreed by his/her advisor.

#### 四、作業流程:

Thesis Defense Application Process

時 程 (Due Date)

流 程 (Process)

During the 4<sup>th</sup> semester

#### 繳交論文口試相關資料:

Submit the following relevant documents for Thesis Defense to the Department Office:

#### 1. 畢業論文口試申請表

Application for Thesis Defense form

#### 2.口試委員名單

Announcement of Thesis Defense Committee Members

#### 3.預定口試時間

Anticipated schedule for Thesis Defense

口試委員聘書開始製作
Appointment Letters for Thesis
Defense Committee Membership are to
be generated

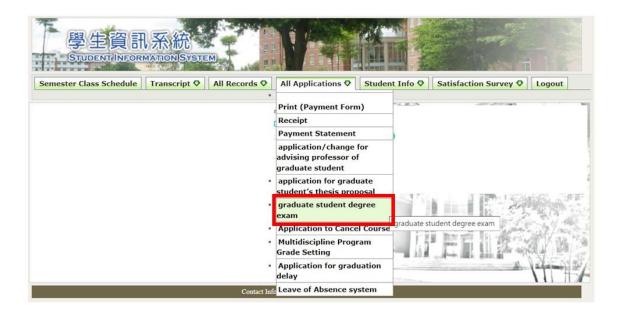
論文口試進行時間

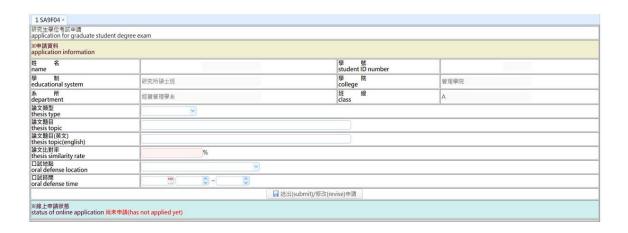
Two months duration for students to conduct their Thesis Defenses

#### 研究生學位口試

# Mater Student Final Defense Application

# https://webs.asia.edu.tw/stdinfo/





# 管院碩士論文評分

		College of I	Management, Asia University			
Learning Goal: 專業	業能力 F	Professional Skill		Pro	gram: N	1BA
Learning 1. 研究生應能描述其專業領域之高階專業知識與技能,以有助於其職業及(或)進階的持續學習						
Objectives:	Graduat	es should be able to describe high profe	essional knowledge and skills in their fi	elds of expertise in order to facilitate th	eir care	er
	and/or c	ontinue with advanced studies.				
2.	研究生》	應能展現其進階能力,以一般及專業	之管理技能與知識來處理進階問題			
	Graduat	es should be able to demonstrate their a	dvanced capacity to address advanced	problems in general, as well as their dis	sciplines	3
		ment-specific skills and knowledge.		-	_	
學習成果 Dimensions			評量標準 Criteria & Standards		評	分
(Learning Outcomes)		Needs Improvement_1	Acceptable_2	Superior_3	Score	
D1. 具備本學科之進階專	享業知	僅有表面的本學科進階專業知	具備一般性本學科進階專業知	充分具備本學科之進階專業知識。		
識		識;將其轉化成從事研究的預備	識。能嘗試將其轉化成從事研究	能將其有效地轉化成從事研究的		
Demonstrate mastery	y of	知識能力較弱	的預備知識	預備知識		
advanced knowledge	in the	Demonstrates surface cognitive	Achieves a general cognitive	Achieves a thorough cognitive		
subject-area		understanding of advanced	understanding of advanced	understanding of advanced		
		theoretical concepts and	theoretical concepts and	theoretical concepts and		
		terminologies in the subject-area;	terminologies in the subject-area;	terminologies in the subject-area;		
		and has slightly weak ability to	and has attempted to transfer them	and has ability to effectively transfer		
		transfer them into prerequisite	into prerequisite knowledge for	them into prerequisite knowledge		
		knowledge for conducting research	conducting research	for conducting research		
D2. 具備整合跨學科進階	皆專業	整合跨學科進階專業知識之能力	能適切地整合一些跨學科進階專	能有效地整合許多跨學科進階專		
知識之能力		較弱	業知識	業知識		
Demonstrate ability to in	_	Has slightly weak ability to integrate	Is able to moderately integrate the	Is able to effectively integrate the		
	scipline	the advanced discipline knowledge	advanced discipline knowledge	advanced discipline knowledge		ļ
knowledge across subject	t areas	across subject areas	across some subject areas	across many subject areas		

# 管院碩士論文評分

	College of I	Management, Asia University			
Learning Goal: 專業能力 F	Professional Skill		Pro	gram: M	ſΒA
Objectives: Graduate and/or c 2. 研究生儿	ontinue with advanced studies. 應能展現其進階能力,以一般及專業	essional knowledge and skills in their fi 之管理技能與知識來處理進階問題	的持續學習 ields of expertise in order to facilitate th problems in general, as well as their dis		
學習成果 Dimensions	short specific skins and line wiedge.	評量標準 Criteria & Standards		評	分
(Learning Outcomes)	Needs Improvement_1	Acceptable_2	Superior_3	Score	
D3. 具備本學科相關領域時事 議題之創新思辯能力 Demonstrate ability to think creatively and innovatively in current issues related to the subject area	對本學科相關領域時事議題的創新思維稍顯不足 Slightly lacks ability to think creatively and innovatively in current issues related to the subject area	對本學科相關領域時事議題,偶有一些創新思維 Occasionally thinks creatively and innovatively in current issues related to the subject area	對本學科相關領域時事議題,時常 展露創新思維 Often thinks creatively and innovatively in current issues related to the subject area occasionally		
D4. 具備運用專業知識定義問題並進行決策之能力Demonstrate ability to apply the advanced discipline knowledge to define problems and make decisions	運用專業知識綜觀證據和所有相關情境因素的能力較弱;定義或說明問題的癥結點及提出解決方法有困難 Has slightly weak ability to apply the discipline knowledge to overview all relevant evidences and factors connected with a particular situation; is unable to define problems clearly; has difficulties in addressing problem clues and in providing clear solutions	能適切地運用一些專業知識綜觀 證據和相關情境因素,找出可能 的問題所在;針對問題做出的決 策能大致符合問題表面因素 Is able to moderately apply some discipline knowledge to overview evidences and factors relevant to a particular situation in order to define possible problems; moderately identifies superficial-level factors and/or strategies/solutions that are linked to the problems	能充份地應用專業知識綜觀證據和所有相關情境因素,明確洞悉問題所在;並針對問題做出的決策能滿足、符合不同面向/層面的因素 Is able to comprehensively apply the discipline knowledge to overview all relevant evidences and factors connected with a particular situation; clearly defines problems and properly identifies multipleaspect factors and/or strategies/solutions that are linked to the problems		

# 管院碩士論文評分

	College	of Management, Asia University				
Learning Goal: 專業能	カ Professional Skill		Pro	ogram: MBA		
Learning 1. 研究生應能描述其專業領域之高階專業知識與技能,以有助於其職業及(或)進階的持續學習						
Objectives: Gra	aduates should be able to describe high p	rofessional knowledge and skills in their f	ields of expertise in order to facilitate the	heir career		
and	l/or continue with advanced studies.					
2. 研	究生應能展現其進階能力,以一般及某	享業之管理技能與知識來處理進階問題				
Gra	aduates should be able to demonstrate the	rir advanced capacity to address advanced	problems in general, as well as their di	sciplines		
ma	nagement-specific skills and knowledge.					
學習成果 Dimensions		評量標準 Criteria & Standards		評 分		
(Learning Outcomes)	Needs Improvement_1	Acceptable_2	Superior_3	Score		
D5. 具備運用各種資源進行	自 運用不同資源進行自主學習的		能充分地運用各種資源進行自主			
主學習之能力	力較弱	學習	學習			
Demonstrate ability to engage		-	Is able to fully engaged in			
independent learning thro			independent learning through the			
the use of various kinds	of use of different resources	use of some resources	use of various kinds of resources			
resources	中 如鄉丁曰如鄉林拉仁十十一杯道	2 4 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4 字林口入工业业86.4 之后必持			
D6. 具備判斷不同情境個案 所需有效領導方式之能		之 能適切地判斷一些組織情境和有效領導之間的關係	能清楚且全面地判斷各式組織情境和有效領導之間的關係			
Demonstrate ability to ider			現作有效領導之間的關係 Is able to clearly and			
The state of the s	yles, effective leadership styles, skil	•	comprehensively identify effective			
skills, and practices for diffe			leadership styles, skills, and			
situations	-	-	practices for various situations			
	College	of Management, Asia University				
Learning Goal: 口語	溝通能力 Oral Communication skill		Pro	ogram: MBA		
Learning 1. 5	开究生應能使用不同模式之媒體及溝道	直方式來解釋其見解,並為自己的立場穿	詳護			
Objectives:	Graduates should be able to explain their	ideas and defend their position using diffe	rent modes of media and communication	on		
2. A	开究生應能應用進階的口頭及書面溝道	直技能,得以適當之形式來傳達其專業等	頁域之知識			
(	Graduates should be able to apply advanc	ed oral and written communications skills	in order to communicate - knowledge	of the field		
i	n an appropriate format to experts in thei	r field				
學習成果 Dimensions		評量標準 Criteria & Standards		評 分		
(Learning Outcomes)	Needs Improvement_1	Acceptable _2	Superior_3	Score		
D1. 與主題相關	部分報告內容與主題無關	報告內容與主題 <b>大致</b> 相關	報告內容完全切合主題			
Relevance to the subject	Content is <b>partially</b> relevant to the	Content is mostly relevant to the	Content is exactly relevant to the			
	subject	subject	subject			

	College	of Management, Asia University						
Learning Goal:	注語溝通能力 Oral Communication skill		Pr	ogram: MBA				
Learning 1	. 研究生應能使用不同模式之媒體及溝道	E生應能使用不同模式之媒體及溝通方式來解釋其見解,並為自己的立場辯護						
Objectives:	Graduates should be able to explain their	ideas and defend their position using diffe	erent modes of media and communicati	on				
2	2. 研究生應能應用進階的口頭及書面溝通技能,得以適當之形式來傳達其專業領域之知識							
	Graduates should be able to apply advance	eed oral and written communications skills	s in order to communicate - knowledge	of the field				
	in an appropriate format to experts in the	ir field	_					
學習成果 Dimensions		評量標準 Criteria & Standards		評 分				
(Learning Outcomes)	Needs Improvement_1	Acceptable _2	Superior_3	Score				
D2. 報告技巧 Delivery skill	報告節奏不太順暢,許多時候表達不太清楚或不連貫;少與聽眾互動、會做出讓聽眾分散注意力的肢體動作;講話時會顯得不自在。給聽眾繁多的訊息,報告時間的控制上需要改進。 Presentation does not flow smoothly; it is choppy and disjointed many times. Student maintains little contact with audience members, and engages in physical movement that distracts from his/her message. Student seems uncomfortable. Much of the information is delivered. Time management needs improvements	報告節奏大致通順,但偶爾在表達上似乎會有點不太清楚或不連貫;講話時偶爾會顯得有點不自在,但會嘗試跟聽眾互動;會使用一些肢體動作來強調想表達的訊息。 Presentation generally flows but a few times seems choppy and disjointed. Student seems slightly uncomfortable at times but strives to maintain contact with audience members throughout the presentation, and engages in physical movement that reinforces his/her message	報告節奏非常順暢,表達流利、清晰,並能與聽眾積極互動。能用自己的方式吸引聽眾的注意力,並掌控好報告的時間。可以成為其他報告者的楷模。 Presentation flows very smoothly. Student is unusually fluent in his/her use of language, speaks clearly to be heard, and maintains frequent contact with audience members. Presents him/her self in a way that keeps the audience's attention, and has good time management. Could be used as a model for other presenters					
D3. 組織性 Organization	內容聆聽起來會有些吃力。有些論點不是很清楚,內容架構有點雜亂無章。 Listeners follow presentation with some efforts. Some arguments are not clear. Organization seems somewhat haphazard	內容組織上大致有條理、架構分明,僅在少許內容上比較沒那麼清楚 Presentation is generally clear and well organized. A few minor points may be confusing	內容組織上條理清晰分明、極具邏輯統整性。聽眾容易領會內容 Presentation is clear, logical, and very well organized. Listener can follow line of reasoning					
D4. 報告工具 Presentation tool	未使用適當之報告工具,或內容有 些許錯誤 Uses inappropriate reporting tools or the content includes a few errors	使用適當的報告工具,但內容有少許 錯誤 Uses appropriate reporting tools, but the content includes few errors	使用適當的報告工具,且內容沒有 任何錯誤 Uses appropriate reporting tools, and content is free from any error					

	College of Management, Asia University								
Learning Goal:	語溝通能力 Oral Communication skill		Pr	ogram: MBA					
Learning 1	研究生應能使用不同模式之媒體及溝上	通方式來解釋其見解,並為自己的立場。	辯護						
Objectives:	Graduates should be able to explain their	ideas and defend their position using diffe	erent modes of media and communication	on					
2	研究生應能應用進階的口頭及書面溝上	<b>通技能,得以適當之形式來傳達其專業</b> /	領域之知識						
	Graduates should be able to apply advance	ced oral and written communications skills	s in order to communicate - knowledge	of the field					
	in an appropriate format to experts in the	ir field							
學習成果 Dimensions		評量標準 Criteria & Standards		評 分					
(Learning Outcomes)	Needs Improvement_1	Acceptable _2	Superior_3	Score					
D5. 服裝儀容	服裝儀容邋遢	服裝儀容整潔	服儀整潔且正式						
Attire	Dressed sloppily	Well-groomed	Well-groomed and formal attire						
D6. 問題回覆	完全無法回答或只能回答少部分與	能回答大部分與報告主題相關問題,	能回答全部語報告主題相關問題,						
Reply to questions	報告主題相關問題	但未能精確地將其與課程中其他相	且能精確地將其與課程中其他相						
	Fails to answer or can only answer few	關議題聯結	關議題聯結						
	questions of related issues	Answers most questions of related	Answers all questions of related						
		issues but fails to accurately link them	issues and accurately links them with						
		with other topics of the course	other topics of the course well						

	College of Management, Asia University							
Learning Goal:	Learning Goal: 寫作溝通能力 Written Communication skill Pro							
Learning	1.	研究生應能使用不同模式之媒體及溝通	直方式來解釋其見解,並為自己的立場;	辞護				
Objectives:		Graduates should be able to explain their	ideas and defend their position using diffe	rent modes of media and communicatio	n			
	2.	研究生應能應用進階的口頭及書面溝通	直技能,得以適當之形式來傳達其專業令	頁域之知識				
		Graduates should be able to apply advanc	ed oral and written communications skills	in order to communicate - knowledge of	of the field in			
		an appropriate format to experts in their fi	ield					
學習成果 Dimension	ns	評量標準 Criteria & Standards						
(Learning Outcomes)	)	Needs Improvement_1	Acceptable _2	Superior_3	Score			
D1. 文章架構		文章結構不甚完整;部分段落起承	文章結構完整;少部分段落起承轉合	文章結構完整;全文起承轉合流				
Structure of conte	ent	轉合不順,讀者不易理解文意	不順,但讀者能理解大部分的文意	暢,讓讀者感到興趣且易於閱讀				
		Statements of the article fail to	Statements of the article construct a	Statements of the article construct a				
		construct a clear organizational	clear organizational structure, but the	clear organizational structure, and				
		structure, and the connections of some	connections of a few paragraphs are	the connections of all paragraphs are				

	Callea	CM			
I	College 作溝通能力 Written Communication skill	e of Management, Asia University	D.,	M	D A
		고ᅡᅪᇭᅋᆄᄓᇭᅠᄁᄮᄼᅭᄀᄓᆞᄆ		ogram: M	ВА
•		且方式來解釋其見解,並為自己的立場等			
•	÷	ideas and defend their position using diffe		n	
		負技能,得以適當之形式來傳達其專業令			
	Graduates should be able to apply advance	ed oral and written communications skills	in order to communicate - knowledge of	of the field	l in
	an appropriate format to experts in their f	ield		1	
學習成果 Dimensions		評量標準 Criteria & Standards		評	分
(Learning Outcomes)	Needs Improvement_1	Acceptable _2	Superior_3	Score	
	paragraphs are abrupt, so that the	abrupt. Readers could understand most	smooth, so that the article is easy to		
	article is not easy to understand for	parts of the article	read and interesting for readers		
	readers				
D2. 內容發展	段落中心主旨的陳述太泛、太廣或	段落中心主旨陳述能大致表達出主	段落中心主旨陳述能明確、精準地		
Statement development	不夠精細,以致偏離主題重點與發	題的重要性及發展方向。作者會提供	表達出主題的重要性及發展方向。		
_	展方向。作者會提供訊息、佐證及個	訊息、佐證及個人見解來支持論點或	作者會提供強而有力的訊息、佐證		
	人見解來支持論點或立場,但其中	立場,但其中有少部分是不太相關的	及個人見解來支持論點或立場		
	有一些是不太相關的	Uses declarative sentences to	Uses declarative sentences to clearly		
	Uses declarative sentences to state the	approximately state the main idea that	and concisely state the main idea that		
	main idea, but they are somewhat too	addresses the importance of the topic	addresses the importance of the topic		
	vague or undefined to connect to the	and directs the body of the essay. The	and directs the body of the essay. The		
	topic and direct the body of the essay.	author gives information, evidences	author gives strong information,		
	The author gives information,	and insights to support the argument or	evidences and insights to support the		
	evidences and insights to support the	stance, though a few of them are not	argument or stance		
	argument or stance, though some of	entirely relevant.			
	them are not entirely relevant.				
D3. 語言使用	有一些語辭、用語、文法、拼字、標	有少數語辭、用語、文法、拼字或標	大體上沒有語辭、用語、文法、拼		
Language	點符號等使用上的錯誤,以致偶爾	點符號等使用上的錯誤,但大致不影	字或標點符號等使用上的錯誤,讀		
	會影響到內容的解讀	響到內容的解讀	者能流暢無礙的閱讀內容		
	Paper has some errors in wording, terminology, grammar, spelling and	Paper has a few errors in wording,	Paper is largely free of errors, it flows well and reads smoothly		
	punctuation that communication of	terminology, grammar, spelling and punctuation but readability is not	wen and reads smoothly		
	content is impaired at times	impaired to a great degree			
D4. 引用來源	很少引用文獻,或有一些引用上的	少部分引用文獻不完整,或有些微引	   完整且正確地引用文獻		
D4. 51 用 来源 Citation	(根少引用又獻, 或有一些引用工的 ) 錯誤	<b>少部分</b> 引用又獻不元登,或 <b>有些做</b> 引	元登且正確地引用又獻 Citations are correct and compete		
Chailon	图 Rare citations are included or <b>some</b> of	Few citations are not complete or	Chanons are correct and compete		
	Kare chanons are included of some of	rew chanons are not complete or			

		Collage	a of M	anagamant Agia University				
Learning Goal:	College of Management, Asia University  Learning Goal: 寫作溝通能力 Written Communication skill Program: MBA							
-				來 解釋 其 見 解 , 並 為 自 己 的 立 場 籍		ogram. 1	·ID/I	
Objectives:								
		•		,得以適當之形式來傳達其專業领				
					in order to communicate - knowledge of	of the fie	ld in	
		iate format to experts in their fi			5			
學習成果 Dimensions			評	量標準 Criteria & Standards		評	分	
(Learning Outcomes)	N	eeds Improvement_1		Acceptable _2	Superior_3	Score		
	them are	incorrect	incor	rect	-			
In A 16 15	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	44 1 nd da 11 nn 44 1	,		) )			
D5. 報告格式		·符合相關寫作規範,在一		符合相關寫作規範,但在少數段	完全符合相關寫作規範,且各段落			
Reporting Form		可發現一些不一致性		仍可發現一些不一致性	間有一致性			
	ormat is partially inconsistent		ng format is generally consistent	Writing format is fully consistent				
	with normal norms and among sections with normal norms but slightly with normal norms and among inconsistent among sections sections							
		College		anagement, Asia University			-	
Learning Goal:	分析與問題角	平決能力 Analysis & Problem-			Pr	ogram: ]	MBA	
		· · · · · · · · · · · · · · · · · · ·			的分析思維及問題解決技能於其領域			
Objectives:	題。	NOVEM E IE IN PARTITION	.,	, = nenevent = ne			. •	
J	Graduates	should develop accurate and u	iseful a	analytic and problem-solving skills.				
	2. 研究生應	能瞭解與其領域相關之進階	問題,	並能夠使用其專業知識與技能來	分析經濟及商業問題。			
	Graduates	must be able to understand pro	oblems	s related to their fields and should be	able to analyze economic and business	s problei	ms	
	using their	r professional knowledge and s	skills.					
	3. 研究生應	能夠處理研究活動。						
	Graduates	are capable of participating in	resear	ch activities.				
學習成果 Dimensions				評量標準 Criteria & Standards		評	分	
(Learning Outcomes)		Poor_1		Satisfactory_2	Excellent_3	Score		
D1. 能夠定義問題,並	瞭解問題	清楚定義問題的能力較弱,	且對	定義問題的能力一般,對於問題				
之關鍵		於問題之關鍵瞭解有限		之關鍵有一些瞭解	份瞭解問題之關鍵			
•	roblem &	Demonstrates lower ability	•	Demonstrates general ability to	-			
understanding th	ne crux of	define the problem clearly an		define the problem clearly and has	1			
problems	problems   limited knowledge of the crux of   some knowledge of the crux of   full knowledge of the crux of							

	College of Ma	anagement, Asia University				
Learning Goal: 分析與問題解決能力 Analysis & Problem-solving skills Prog						
Learning 1. 研究生應能使用各種精確與有用的分析及問題解決技能。學生應能使用基礎的分析思維及問題解決技能於其領域之						
Objectives: 題。						
Graduate	s should develop accurate and useful a	analytic and problem-solving skills.				
2. 研究生應	能瞭解與其領域相關之進階問題,	並能夠使用其專業知識與技能來分	析經濟及商業問題。			
Graduate	s must be able to understand problems	s related to their fields and should be a	able to analyze economic and business	s problems		
using the	ir professional knowledge and skills.					
3. 研究生應	能夠處理研究活動。					
Graduate	s are capable of participating in resear	ch activities.				
學習成果 Dimensions		評量標準 Criteria & Standards		評 分		
(Learning Outcomes)	Poor_1	Satisfactory_2	Excellent_3	Score		
	problems	problems	problems			
D2. 能夠將學術文獻連結至特定	將文獻連結至特定的研究問題	將此文獻連結至特定的研究問	將此學術文獻連結至特定的研			
的研究問題	的能力較弱	題的能力一般	究問題的能力優異			
Relate the academic literature	Demonstrates lower ability to	Demonstrates general ability to	Demonstrates excellent ability to			
to the specific research	relate the academic literature to the	relate the literature to the specific	relate the academic literature to the			
problems	specific research problems	research problems	specific research problems			
D3. 搜集各種知能並瞭解資訊(包	搜集各種知能並瞭解資訊(包括	搜集各種知能並瞭解資訊(包括	搜集各種知能並瞭解資訊(包括			
括口頭與書面表達、反思、觀	口頭與書面表達、反思、觀察、	口頭與書面表達、反思、觀察、	口頭與書面表達、反思、觀察、			
察、體驗、推理)	體驗、推理)的能力較弱	體驗、推理)的能力適中	體驗、推理)的能力優異			
Gather and understand	Demonstrates lower ability to	Demonstrates adequate ability to	Demonstrates excellent ability to			
information from various	gather and understand information	gather information from various	gather and understand information			
senses (including oral and/or	from various senses (including	senses (including oral and/or	from various senses (including			
written expressions,	oral and/or written expressions,	written expressions, reflection,	oral and/or written expressions,			
reflection, observation,	reflection, observation,	observation, experience, and	reflection, observation,			
experience, and reasoning)	experience, and reasoning)	reasoning)	experience, and reasoning).			
D4. 能夠評估潛在解決方案,並	評估潛在解決方案並選擇最適	評估潛在解決方案並選擇最適	評估潛在解決方案並選擇最適			
選擇最適方案	方案的能力較弱	方案的能力一般	方案的能力優異			
Be able to evaluate potential	Demonstrates lower ability to	Demonstrates general ability to	Demonstrates excellent ability to			
solutions and choose the	evaluate potential solutions and	evaluate potential solutions and	evaluate potential solutions and			

	College of Ma	anagement, Asia University				
Learning Goal: 分析與問題解決能力 Analysis & Problem-solving skills Prog						
Learning 1. 研究生應能使用各種精確與有用的分析及問題解決技能。學生應能使用基礎的分析思維及問題解決技能於其領域之						
Objectives: 題。						
Graduate	s should develop accurate and useful a	analytic and problem-solving skills.				
2. 研究生應	能瞭解與其領域相關之進階問題,	並能夠使用其專業知識與技能來分	析經濟及商業問題。			
Graduate	s must be able to understand problems	s related to their fields and should be	able to analyze economic and busines	ss problems		
using the	ir professional knowledge and skills.					
3. 研究生應	能夠處理研究活動。					
Graduate	s are capable of participating in resear	ch activities.				
學習成果 Dimensions		評量標準 Criteria & Standards		評 分		
(Learning Outcomes)	Poor_1	Satisfactory_2	Excellent_3	Score		
optimized solution	choose the optimized solution	choose the optimized solution	choose the optimized solution			
D5. 對於問題之發現,能夠分析	對於問題發現、分析並提出其觀	對於問題發現、分析並提出其觀	對於問題發現、分析並提出其觀			
並提出其觀點	點的能力較弱	點的能力一般	點的能力優異			
Analyze and advance	Demonstrates lower ability to	Demonstrates general ability to	Demonstrates excellent ability to			
opinions about the problem	analyze and advance opinions	analyze and advance opinions	analyze and advance opinions			
findings	about the problem findings	about the problem findings	about the problem findings			
D6. 能夠透過團隊合作來解決問	透過團隊合作來解決問題的能	透過團隊合作來解決問題的能	透過團隊合作來解決問題的能			
題	力較弱	力適中	力優異			
Be able to solve problems	Demonstrates lower ability to	Demonstrates general ability to	Demonstrates excellent ability to			
through team works	solve problems through team	solve problems through team	solve problems through team			
	works	works	works			
	•	anagement, Asia University				
Learning Goal: 倫理觀 Et				rogram: MBA		
<u> </u>	應能確認及處理進階之倫理議題,					
	ites should be able to recognize and ac	1	•	S.		
	需知曉以高度倫理及承擔責任的方			d austaumui		
Graduate students need to be aware of how highly ethical and personally responsible conduct in general management and enterprise operations adds value to the organization						
學習成果 Dimensions	ons adds value to the organization	評量標準 Criteria & Standards		評分 Score		
(Learning Outcomes)	Needs Improvement 1	Acceptable _2	Superior 3	5, 7, Score		
\ 0/	11ccus Improvement_1	Acceptable _2	Superior _5			

D1. 企業倫理與企業社會責任重	對於企業倫理與企業社會責任的	對於企業倫理與企業社會責任	對於企業倫理與企業社會責任
要性之認知	重要性有淺略表面的認知	的重要性有一般性的認知	的重要性有強烈的認知
Awareness of the importance of	Has superficial awareness to the	Has general awareness to the	Has strong awareness to the
business ethics and corporate	importance of business ethics and	importance of business ethics and	importance of business ethics and
social responsibility	corporate social responsibility.	corporate social responsibility	corporate social responsibility
D2. 察覺企業倫理議題之能力	察覺企業倫理議題的能力較弱	察覺企業倫理議題的能力一般	察覺企業倫理議題的能力優異
Ability to perceive business ethics	Has lower ability to perceive	Has general ability to perceive	Has excellent ability to perceive
issue	business ethics issue.	business ethics issue.	business ethics issue.
D3. 商業情境中道德兩難判斷之	判斷商業情境中道德兩難的能力	判斷商業情境中道德兩難的能	判斷商業情境中道德兩難的能
能力	較弱	力一般	力優異
Ability to assess ethical dilemmas	Has lower ability to assess ethical	Has general ability to assess ethical	Has excellent ability to perceive
in business contexts	dilemmas in business contexts	dilemmas in business contexts	ethical dilemmas in business
		properly	context
D4. 了解不道德行為之衝擊與後	對於不道德行為之衝擊與後果有	對於不道德行為之衝擊與後果	對於不道德行為之衝擊與後果
果	些微的瞭解	有一般性的瞭解	有充分的瞭解
Understanding of impacts and	Has a little understanding of	Has a general understanding of	Has a full understanding of
consequences of unethical	impacts and consequences of	impacts and consequences of	impacts and consequences of
behavior	unethical behavior	unethical behavior in some extend	unethical behavior
D5. 意識研究主題相關的倫理議	對所研究的主題,能表面意識到	對所研究的主題,能清楚意識到	對所研究的主題,能全盤瞭解並
題	相關的倫理議題	並能適切指出相關的倫理議題	能詳細明確的闡述相關的倫理
Aware of ethical issues related to	Has superficial awareness to	Has clear awareness to ethical	議題
the research topic	ethical issues related to the research	issues related to research topic and	Has a comprehensive
	topic	properly point them out.	understanding of ethical issues
			related to the topic, and identify
			and explain them precisely.
D6. 進行研究時能展現合乎道德	進行研究時,偶而能展現一些基	進行研究時,經常能展現合乎道	進行研究時,總是能展現合乎標
與負責任的行為	本的道德與負責任的行為	德與負責任的行為	準的道德與負責任的行為
Demonstration of ethical and	Demonstrates basic ethical and	Demonstrates standard ethical and	Demonstrates standard ethical and
responsible behavior when	responsible behavior occasionally	responsible behavior frequently	responsible behavior all the time
conducting research	when conducting research.	when conducting research.	when conducting research.

	College of Management, Asia University								
Learning Goal: 國際觀 (	Learning Goal: 國際觀 Global Perspective Program: MBA								
Learning 1. 研究生應能察覺全球化之議題,並知曉跨文化議題及國際化之重要,以及其對於一般管理及企業營運之效率的潛在影響									
Objectives: Gradu	ate students must be capable of perceiving	ing global issues and be aware of interc	cultural issues and international concern	ns, as well as					
the po	tential influences of globalization on ge	neral management and business operat	ions.						
	應能察知管理決策之全球化意涵,								
	able to not only appreciate the global in		ut must always consider them in makin						
學習成果 Dimensions (Learning Outcomes)		評量標準 Criteria & Standards		評 分 Score					
,	Needs Improvement_1	Acceptable _2	Superior_3	Score					
D1. 察覺全球化議題之能力	對於全球化議題之察覺能力尚待	對於全球化議題之察覺能力表現	對於全球化議題之察覺能力表現						
(例如全球化重要性或全	加強	尚可,但具備主動學習精神	傑出,且具備主動學習精神						
球經營環境)	Ability of perceiving global issues	Ability of perceiving global issues is	Ability of perceiving global issues is						
Ability of perceiving global	needs improvement	fair but willing to learn	excellent and willing to learn						
issues									
D2. 全球性的產業發展趨勢的	對於全球性的產業發展趨勢的瞭	對於全球性的產業發展趨勢的瞭	對於全球性的產業發展趨勢的瞭						
瞭解	解能力尚待加強	解能力表現尚可,但具備主動學	解能力表現傑出,且具備主動學						
Understanding global trends of	Understanding of global trends of	習精神	習精神						
industry development	industry development needs	Understanding of global trends of	Understanding of global trends of						
	improvement	industry development is fair but	industry development is excellent						
D2 呔子儿举跖丑国欧儿委西	业从吹火儿类的几回欧儿毛而从	willing to learn	and willing to learn 對於跨文化議題及國際化重要性						
D3. 跨文化議題及國際化重要 性之分析能力	對於跨文化議題及國際化重要性 之分析能力尚待加強	對於跨文化議題及國際化重要性 之分析能力表現尚可,但具備主	對於跨文化						
(例如全球文化價值觀或	Ability to analyze intercultural	<b>動學習精神</b>	<del>之</del>						
消費者態度)	issues and international concerns	新子自相行 Ability to analyze intercultural	助子自拥作 Ability to analyze intercultural						
Ability to analyze intercultural	needs improvement	issues and international concerns is	issues and international concerns is						
issues and international	needs improvement	fair but willing to learn	excellent and willing to learn						
concerns		Tall out willing to reach	energine und wanting to realis						
D4. 制定管理決策時需具備全	對於制定管理決策時需具備全球	對於制定管理決策時需具備全球	對於制定管理決策時需具備全球						
球化思維	化思維能力尚待加強	化思維能力表現尚可,但具備主	化思維能力表現傑出,且具備主						
Global implications of	Ability of global implications of	動學習精神	動學習精神						
management decisions	management decisions needs	Ability of global implications of	Ability of global implications of						
	improvement	management decisions is fair but	management decisions is excellent						
		willing to learn	and willing to learn						

	College of	Management, Asia University					
Learning Goal: 國際觀 Global Perspective Program:							
	上應能察覺全球化之議題,並知曉跨	文化議題及國際化之重要,以及其對		-			
	ate students must be capable of perceiv						
	tential influences of globalization on ge						
-	<b>上應能察知管理決策之全球化意涵</b> ,	•					
	able to not only appreciate the global in			g decisions.			
學習成果 Dimensions		評量標準 Criteria & Standards		評 分			
(Learning Outcomes)	Needs Improvement_1	Acceptable _2	Superior_3	Score			
D5. 全球化對於一般管理影響	對於全球化對於一般管理影響之	對於全球化對於一般管理影響之	對於全球化對於一般管理影響之				
之理解(例如規畫、組	理解能力尚待加強	理解能力表現尚可,但具備主動	理解能力表現傑出,且具備主動				
織、用人、領導或控制)	Understanding of influences of	學習精神	學習精神				
Understanding of influences of	globalization on general	Understanding of influences of	Understanding of influences of				
globalization on general	management needs improvement	globalization on general	globalization on general				
management		management is fair but willing to	management is excellent and willing				
		learn	to learn				
D6. 全球企業營運效率之理解	對於全球企業營運效率之理解能	對於全球企業營運效率之理解能	對於全球企業營運效率之理解能				
(例如產、銷、人、研或	力尚待加強	力表現尚可,但具備主動學習精	力表現傑出,且具備主動學習精				
財)	Understanding of effectiveness of	神	神				
Understanding of effectiveness	global business operations needs	Understanding of effectiveness of	Understanding of effectiveness of				
of global business operations	improvement	global business operations is fair but	global business operations is				
		willing to learn	excellent and willing to learn				

(口委各1份,共3份)

Total 3 for Thesis Defense Committee per each

# 亞洲大學 學年度第 學期碩士班研究生學位考試評分表

# **Asia University Department of Business Administration**

	Thesis Defense Evaluation	on Form	Academ	ic year		semester semester
系 所 別 (Department, Graduate School)		姓名 (Name)				學 號 (Student ID)
論 文 題 目 (Thesis Title)						
項 目 (Items)	評 (Comme	ents)	語	得分 (Scores)	-	備註(Remarks)
研究方法 (Research Methods)				(20%)	1	分為滿分。考試成績以出席委員評定分數 平均決定之。 Average score of 70% and above passing score) 二、學位考試成績評定,博士班須有三分之一
資料來源(Citations, References)				(20%)		以上委員評定為不及格者,以不及格論。 評定以一次為限. Doctoral students must have also 1/3 passing score from committee members)
文字與結構 (Wording and Structures)				(20%)		三、學位考試成績評定不及格,而其修業年限尚未屆滿者,得於次學期或次學年申請重考,重考以一次為限;重考成績仍不及格者,應令退學。
心得創見或發明 (Originality or Creativity or Novel Inventions)				(40%)	(	If failed, must apply for re-examination upon approval of the department and the chairperson)
	Committee Member Signature:			總成績(Total Score)		
評語 (Other Comments)				(100%)		

# 亞洲大學 學年度第 學期碩士班研究生學位考試評分總表

# Asia University Department of Business Administration

**Thesis Defense Report** 

Acad	lemic	year	9	,	semester

系 所 別 (Department, Graduate School)		姓名 (Name)			學 號 (Student ID)	
論 文 題 目 (Thesis Title)						
考 試 日 期 (Date of Final Oral Examination)	年 分 (Year)	月 日 (Month)	時 (Day)	考 試 地 點 (Location of Final Oral	本校 (Asia Room	教室 University, )
指 導 教 授 ( 簽 章 ) (Advisor Signature)					□ 通過 (Pass)	
召集人 (簽章) (Convener Signature)				評 語 (Comments)	,	過 fter Revisions)
考試委員 (簽章) (Committee Member Signature)					□ 不通過 (No Pass)	

# 研究所碩士班

(Graduate Program)

# 論文口試委員會審定書

Thesis Defense Committee Approval Page Format

	本校 經 營 管 理 學系	是
論	文 合於碩士資格水準,業經本	
	委員會評審認可。 (Thesis Title)	
	by (Name of Student), enrolled in the Master's program at the Department of Business Administration is approved by the Thesis Committee.	
	口試委員: (Signature of Committee Members)	
	<u></u>	
	指導教授: (Signature of Advisor)	
	系所主任: 教授 (Signature of Dept. Chair)	
	中華民國 年 月 日 (Republic of China) (Year) (Month) (Day)	

Form 6

# 亞洲大學 Asia University

(口委各 1 份,共 3 份) Total 3 for Thesis Defense Committee per each

### 研究生學位考試委員戶籍資料表

系所別 Institute	經管系	研究生 Graduate Student		學 號 Student Number	
考試委員 Exam Commissioner		身份證 字 號 ID Number			
詳 細 戶籍地址 Detailed Permanent Address					
電 話 TEL					
銀行名稱		銀行	分行	【限本人戶	名帳號】
銀行帳號					【必填】
備 註 Remarks	※提供非國泰世華銀行帳戶者,匯款需自行負擔匯款手續費。				

# 亞洲大學研究生學位考試費印領單據 Asia University Graduate Degree Exam Fee Printed Receipt

項	目	金	額	簽	章
Ite	em	Amount	of Money	Sign	ature
指導教授	受指 導費				
Advis	or Fee				
論文者	子 試 費				
Thesis/Disserta	tion Exam Fee				
考試委員	交通費				
Exam Commissioner Transportation Fee					
合	計				
То	tal				

注意事項:1.每位考試委員,須各填寫一張(請詳填)。

- 2.論文相關考試費用。請研究生逕至系所詢問。
- 3.考試結束後,請立即將此表於交回各系所。

#### **Notice:**

- 1. Each exam commissioner should fill out one form (Please fill out in detail).
- 2. As for the fees related to Degree Exam, the graduate student should ask the institute by himself/herself.
- 3. After the exam is over, please return this form to the institute immediately.

# **Thesis/Dissertation Submission Checklist**

1.	Thesis and Dissertation System
	Chinese and English names of graduate students
	If international graduate students don't have Chinese name, please input English name.
	Thesis and dissertation title in English and Chinese(if have)
	Advisor(s) name and email(s)
	Chinese and English names of defense committee members in separatecolumns (including Advisor)
	Date of defense which is the same with the date of approval letter
	Degree
	Academic year of graduation
	Page count (either the last page number of thesis/dissertation or totalPDF pages will be ok.)
	Chinese /English Keyword in separate columns
	Chinese / English Abstract
	Table of Content (list of table & list of figure included)
	☐ Page number check
	Reference
	Upload full text PDF with watermark and scanned approval
	letter ofdefense attached Set the electronic full text open access date
	• Print out the authorization form at the step 3 of the submission.
	• The authorization form signed by the advisor and the student. The signature by typed, signature file or stamp is invalid.
	• Upload the signed authorization form to the system before clicking "Submit".
	• Students should also hand in this form when submit thesis hard copyto library.
	If you need to apply for delayed disclosure of thesis/dissertation,
	i Delayed disclosure is only for 3 reasons allowed: thesis/ dissertation

Department:
Signature of the graduate:
Hardcopy 2 thesis/dissertation copies Cover color (paper type: Cloud blue `glue mount & glue film Title page Approval Letter of thesis/dissertation defense English Abstract Acknowledgement- According to personal needs, the location is in accordance with the regulations Table of Content (list of table & list of figure inclouded) Page number check Hardcopy without watermark The thesis/dissertation should not contain personal information, such as email, phone number, address, ID number, etc.
If applying for patent, all option & Reason for Delayed Disclosure in  Asia University Thesis Dissertation Delayed Disclosure Application Form & National Central Library Application for Embargo of Thesis/Dissertation should be included, and students need to scan and upload these 2 signed forms to thesis system at the step 2, and set the public date.
pertaining to the national secret, applying for patents, and withheld according to the law. Postponement maximum: 2 years  ii. Fill 「Asia University Thesis Dissertation Delayed Disclosure  Application Form」 & National Central Library 「 Application for Embargo of Thesis/Dissertation」 (download from thesis system)  iii. Provide approval documents for delayed disclosure iv. Provide thesis/dissertation delayed disclosure approval committee minutes